

Is Mathematics Teaching for Me?

Do you enjoy mathematics and like sharing that joy with others?

Do you want to help adolescents acquire mathematical competence and appreciate the beauty of mathematics?

Do you yearn to make a difference in the lives of students in high-need schools?

If you answered yes to these questions, then a career in mathematics teaching may be for you!

Why Should I Apply for a Mathematics Teaching Fellowship?

As a Fellow, you will . . .

- Earn a Single Subject Teaching Credential in Mathematics or Foundational-Level Mathematics from the only nationally accredited credential program in Orange County
- Earn a Master of Science degree in Secondary Education with an emphasis in Teaching Foundational Mathematics
- Complete required summer courses at a reduced cost
- Receive a \$10,000 stipend during the credential year
- Receive up to \$40,000 in salary supplements (\$10,000 for each of four years you teach in a high-need district)
- Participate in professional development experiences and summer academies
- Learn from expert mathematics teachers and outstanding faculty
- Make a difference in the lives of adolescents and the future of our nation

"I can think of nothing more fulfilling than teaching mathematics to young people."

—Middle School Mathematics Teacher



Inquiries may be emailed to mt2@fullerton.edu

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The Fullerton Mathematics Teacher and Master Teacher Fellows Project



Receive up to
\$50,000
to jump-start your career
as a teacher of mathematics
in a high-need school district!

A Robert Noyce Teaching Fellows Project
funded by the National Science Foundation



CALIFORNIA STATE UNIVERSITY
FULLERTON

About the MT2

The Fullerton Mathematics Teacher and Master Teacher Fellows Project at CSU Fullerton seeks to encourage talented science, technology, engineering, and mathematics (STEM) majors and professionals to become middle school or high school mathematics teachers.

Two cohorts of ten (10) Robert Noyce Teaching Fellows (one cohort beginning in Spring 2011 and one cohort beginning in Spring 2012) will be supported in their pursuit of a Mathematics or Foundational-Level Mathematics Credential and Master's Degree in Secondary Education with an emphasis in Teaching Foundational Mathematics. Each Teaching Fellow will receive:

- **\$10,000 stipend during the credential preparation year**
- **\$40,000 salary supplement, \$10,000 for each of four years of teaching mathematics in a high-need district***
- **Reduced-cost graduate coursework during the summer**
- **Mentoring by Master Teaching Fellows**
- **Professional development experiences**

The Project is funded by the National Science Foundation and administered by CSUF in collaboration with Santa Ana College, Anaheim Union High School District, Norwalk-La Mirada Unified School District and the National Board for Professional Teaching Standards.

Teaching Fellows must complete all requirements according to the timeline established by project staff and teach mathematics in a high-need district for four years within five years of completing the credential program in order to earn the stipend and the salary supplements.

*A "high-need district" is defined by the National Science Foundation as one in which there is a high percentage of individuals from families with incomes below the poverty line, a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach, or a high teacher turnover rate.

Timeline

YEAR ONE

FALL:

- Apply for Teaching Fellowship
- Receive notification of Fellowship, if awarded

SPRING:

- Complete 12 units of Single Subject Credential Program prerequisite coursework (EDSC 310, EDSC 320, EDSC 330, EDSC 340)

SUMMER:

- Complete six units of mathematics coursework, applicable to the M.S. in Secondary Education (MATH 403A, MATH 403B)

YEAR TWO*

FALL:

- Complete 18 units of credential coursework and fieldwork in a high-need school district

SPRING:

- Complete 16 units of credential coursework and student teaching in a high-need school district
- Apply for single subject teaching credential
- Seek teaching position

SUMMER:

- Complete seven units of graduate coursework (EDSC 501, EDSC 506, EDSC 535)
- Receive mentoring from experienced teachers

YEAR THREE*

- Receive mentoring from experienced teachers

FALL:

- Complete six units of graduate coursework (EDSC 536, EDSC 591)
- Teach mathematics in a high-need school district

SPRING:

- Complete six units of graduate coursework (EDSC 540, EDSC 530)
- Teach mathematics in a high-need school district

SUMMER:

- Complete six units of graduate coursework (MAED 532, EDSC 594)
- Graduate with Master's degree

YEARS FOUR, FIVE & SIX*

- Teach mathematics in a high-need school district
- Receive mentoring from experienced teachers
- Participate in quarterly seminars and summer academy

*Receive \$10,000 stipend during Year Two (credential year) and \$10,000 salary supplements if employed in a high-need district during years Three, Four, Five, and Six ... for a total of \$50,000!

Am I Eligible?

To qualify for a Robert Noyce Teaching Fellowship, you must...

- Hold or be working toward an undergraduate degree in a STEM field or be employed as a STEM professional
- Demonstrate academic merit (a minimum GPA of 3.0 in undergraduate coursework)
- Pass CSETs 110 and 111 prior to admission to the credential program (for information about these exams, please visit www.cset.nesinc.com)
- Be a U.S. citizen, U.S. national, or have permanent resident status
- Individuals who speak more than one language are encouraged to apply.

How Do I Apply?

- Obtain an application in the Department of Mathematics (MH 154) or Department of Secondary Education (CP 600) at CSUF, or download an application from <http://mt2.fullerton.edu>
- Submit it by the deadline along with the following:
 - A current resume
 - An unofficial copy of undergraduate (and graduate, if applicable) transcripts
 - Evidence of passing the CSET exams or a registration receipt documenting that you are taking the tests the semester of your application
 - A personal statement
 - Two confidential letters of recommendation
- Finalists will be interviewed.

