

Noyce Mathematics Teaching Fellowship

California State University, Fullerton

The Fullerton Mathematics Teacher and Master Teacher Fellows Project at California State University, Fullerton is accepting applications for Robert Noyce Mathematics Teaching Fellowships. Funded by the National Science Foundation and in collaboration with Santa Ana College, Anaheim Union High School District, Norwalk-La Mirada Unified School District and the National Board for Professional Teaching Standards, this project has as one of its goals the recruitment and preparation of STEM (science, technology, engineering, and mathematics) undergraduates and professionals to teach mathematics at the middle school or high school level.

Two cohorts of ten Fellows (one cohort beginning in Spring 2011 and one cohort beginning in Spring 2012) will be supported in their pursuit of a Mathematics or Foundational-Level Mathematics Credential and Master's Degree in Secondary Education with an emphasis in Teaching Foundational Mathematics as follows:

- \$10,000 stipend during the credential preparation year
- \$40,000 salary supplement, \$10,000 for each of four years of teaching mathematics in a high-need school district
- Reduced-cost graduate coursework during the summer
- Mentoring by Master Teaching Fellows
- Professional development experiences

Program Requirements

- Successful completion of all requirements for the credential and Master's degree in the sequence established by the Fullerton Mathematics Teacher and Master Teacher Fellows Project
- Commitment to teach mathematics for a minimum of four years in a high-need district upon completion of the credential program

Eligibility and Application Requirements

- An undergraduate degree in a STEM field or employment as a STEM professional
- Academic merit (a minimum GPA of 3.0 in undergraduate coursework)
- Passage of CSETs 110 and 111 prior to admission to the credential program (for information about these exams, please visit www.cset.nesinc.com) OR completion of a Subject Matter Prep Program
- U.S. citizen, U.S. national, or permanent resident status
- Individuals who speak more than one language are encouraged to apply.

NOYCE MATHEMATICS TEACHING FELLOWSHIP APPLICATION: COHORT 2

****DUE BY 5:00 PM ON DECEMBER 2, 2011****

Last Name _____

First Name _____

Address _____

Phone _____

Email _____

Major _____

Date of Graduation _____

Current Occupation _____

Languages in which you are fluent _____

Please submit this form along with each of the documents listed below no later than 5:00 PM on Friday, December 2, 2011. For full consideration, applications and all supporting documents should be submitted by the deadline. Late applications may also be considered. Finalists will be contacted for an interview.

- Current resume
- Unofficial undergraduate and graduate transcripts
- Evidence of passage of CSETs 110 and 111 (or registration for exams) OR completion of a Subject Matter Prep Program
- Two confidential letters of recommendation in sealed envelopes documenting academic merit and disposition toward teaching in high-need schools
- Personal statement of no more than two pages (typed, single-spaced) indicating an interest and commitment to teaching mathematics in high-need schools

Applications may be hand carried to the CSUF Department of Secondary Education, College Park Suite 600, or mailed to Dr. Mark Ellis, Co-Director, Noyce Fellowship Program, Department of Secondary Education, California State University, Fullerton, 2600 E Nutwood Ave, Suite 600, Fullerton, CA 92831.

If selected for this program (check all boxes):

- I understand that my retention in the program is contingent on my full participation and successful completion of each semester's requirements.
- I agree to teach for a minimum of four years in a high-need school district, as defined by program sponsors, within five years of completing the credential.
- If I fail to complete this four-year teaching obligation, I agree to forfeit and/or repay the required portion of the stipend provided by the program.
- I understand that my participation in the program is not an assurance of employment and that the co-sponsoring districts are not obligated to interview or hire me for a teaching position.
- I agree to provide student achievement data to project staff as needed for program assessment and evaluation.

Signature _____ Date _____

Gender and Ethnicity/Race Data

Robert Noyce Fellowships are not based on ethnicity or gender. However, this information is important for National Science Foundation reporting purposes. The information you provide on gender and ethnicity/race identification will not be used in the selection process.

Gender: Male
 Female

Ethnicity/Race Identification: Am. Indian/Alaska Native Asian
 Black/African Am. Hawaiian/Other PI Hispanic/Latino White